

DOCUMENT RESUME

ED 227 773

HE 016 022

TITLE ACT High School Profile Report. Students Tested 1980-81 School Year. 10% Sample National Report. Code 990-000.

INSTITUTION American Coll. Testing Program, Iowa City, Iowa.

PUB DATE [81]

NOTE 2lp.; For related document, see HE 016 027.

AVAILABLE FROM The American College Testing Program, 2201 North Dodge Street, Box 168, Iowa City, IA 52243.

PUB TYPE Statistical Data (110)

EDRS PRICE MF01 Plus Postage. PC Not Available from EDRS.

DESCRIPTORS *Academic Aptitude; Academic Aspiration; Aptitude Tests; Career Choice; *College Bound Students; College Choice; Higher Education; *High School Students; *National Norms; Scores; *Student Attitudes; *Student Characteristics

IDENTIFIERS *American College Testing Program

ABSTRACT

Normative data on students who took the American College Testing (ACT) Program Assessment during the 1980-1981 academic year are presented, based on a 10-percent national sample. Statistics are presented on academic abilities, interests, goals and aspirations, high school achievements and student characteristics, evaluation of the local high school, and college attractions. Specific tables include: distributions of ACT scores frequencies, percentile ranks, and percentages for men and women combined and separately; grade level at time of testing and mean ACT composite tests score; distributions of high school grades; distributions of interest score scales for men, women, and combined total; percentage distributions of planned college majors and vocational choice fields; degree aspirations; number of cut-of-class accomplishments during high school; profile of students according to type of postsecondary institution selected and according to high school curriculum; perceived adequacy of high school education according to curriculum or program; relative importance of college choice factors; and within-state colleges selected by students, listed according to the number of times selected choice number one. (SW)

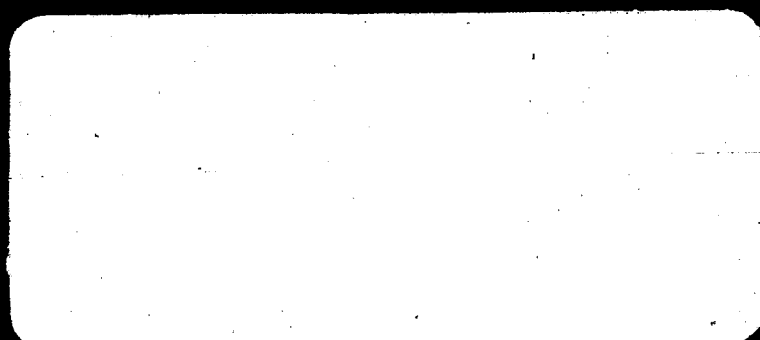
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *

ACT

The High School Profile Report

Normative Data

A Description of
the Academic Abilities and Nonacademic Characteristics of
Your Students Who Took the ACT Assessment
During the 1980-81 School Year



**U.S. DEPARTMENT OF EDUCATION
NATIONAL INSTITUTE OF EDUCATION
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)**

- ☒ This document has been reproduced as received from the person or organization originating it.
- ☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official NIE position or policy.

**"PERMISSION TO REPRODUCE THIS
MATERIAL IN MICROFICHE ONLY
HAS BEEN GRANTED BY**

ACT

**TO THE EDUCATIONAL RESOURCES
INFORMATION CENTER (ERIC)."**

ACT NORMATIVE DATA
FOR STUDENTS TESTED DURING 1980-81

THESE NORMS ARE PROVIDED AS PART OF THE ACT HIGH SCHOOL PROFILE SERVICE. INSTRUCTIONS FOR USING THESE NORMS IN CONJUNCTION WITH THE HIGH SCHOOL PROFILE REPORTS ARE GIVEN IN THE INTERPRETIVE GUIDE, YOUR COLLEGE-BOUND STUDENTS. IF YOU NEED A COPY OF THIS GUIDE, PLEASE WRITE TO ACT INSTITUTIONAL SERVICES, THE AMERICAN COLLEGE TESTING PROGRAM, P.O. BOX 168, IOWA CITY, IOWA 52243.

NATIONAL NORMS

THE NATIONAL NORMS ARE BASED ON A TEN-PERCENT SAMPLE OF ALL STUDENTS WHO WROTE THE ACT ASSESSMENT ON A NATIONAL TEST DATE DURING THE 1980-81 SCHOOL YEAR. THOSE STUDENTS WHO TESTED RESIDUALLY OR WHO FAILED TO LIST A VALID HIGH SCHOOL CODE ARE NOT REPRESENTED BY THESE NORMS BECAUSE THEY ARE NOT INCLUDED IN THE INDIVIDUAL REPORTS PROVIDED TO THE HIGH SCHOOLS.

IT SHOULD BE NOTED THAT COLLEGE-BOUND STUDENTS WHO WRITE THE ACT ASSESSMENT ARE NOT REPRESENTATIVE, IN SOME RESPECTS, OF COLLEGE-BOUND STUDENTS NATIONALLY. FIRST, STUDENTS WHO LIVE IN THE MIDWEST, ROCKY MOUNTAINS AND PLAINS, AND THE SOUTH ARE OVER-REPRESENTED AMONG ACT-TESTED STUDENTS AS COMPARED TO COLLEGE-BOUND STUDENTS NATIONALLY. SECOND, ACT-TESTED STUDENTS TEND TO ENROLL IN PUBLIC COLLEGES AND UNIVERSITIES MORE FREQUENTLY THAN DO COLLEGE-BOUND STUDENTS NATIONALLY.

TABLES 6.2, 6.3, AND THE NARRATIVE SUMMARY REPORT ARE NOT INCLUDED IN THE NATIONAL NORMS.

STATE NORMS

STATE NORMS ARE BASED ON ALL STUDENTS IN YOUR STATE WHO WROTE THE ACT ASSESSMENT ON A NATIONAL TEST DATE DURING THE 1980-81 SCHOOL YEAR. THOSE STUDENTS WHO TESTED RESIDUALLY OR WHO FAILED TO LIST A VALID HIGH SCHOOL CODE ARE NOT REPRESENTED BY THESE NORMS, BECAUSE THEY ARE NOT INCLUDED IN THE INDIVIDUAL REPORTS PROVIDED TO THE HIGH SCHOOLS.

STATE NORMS ARE PREPARED FOR EVERY STATE FOR WHICH 1000 OR MORE STUDENTS COMPLETED THE ACT ASSESSMENT DURING THE 1980-81 SCHOOL YEAR. IF STATE NORMS ARE NOT INCLUDED WITH THIS REPORT, YOU CAN ASSUME THAT NORMS WERE NOT COMPLETED FOR YOUR STATE.

FOR THE REASONS DISCUSSED ABOVE, THESE NORMS MAY NOT BE REPRESENTATIVE OF ALL COLLEGE-BOUND STUDENTS IN A STATE.

CAUTION SHOULD BE USED IN MAKING COMPARISONS BETWEEN STATE AND NATIONAL NORMS. STATE NORMS MAY DIFFER FROM NATIONAL NORMS FOR NON-EDUCATIONAL REASONS SUCH AS REPRESENTATIVENESS OF THE ACT-TESTED POPULATION AND THE DEMOGRAPHIC MAKE-UP OF A STATE.

ACT Research Services

ACT HIGH SCHOOL PROFILE REPORT, 1980-81

Table of Contents

The statistics in this report reflect the characteristics of the students at your school who took the ACT Assessment on one of the five national test dates in 1980-81. Depending on the proportion of students who took the Assessment, the data may or may not reflect the characteristics of your college-bound students. Assistance in understanding this report and applying the results at your school is provided in the publication, *Your College-bound Students: Interpretive Guide to the ACT High School Profile Service*.

| | |
|--|----|
| Summary of College-bound Students | 1 |
| Academic Abilities | |
| Table 1.1 Distributions of ACT Score Frequencies, Percentile Ranks, and Percentages for Men and Women Combined (Total) | 2 |
| Table 1.2 Distributions of ACT Score Frequencies, Percentile Ranks, and Percentages for Men | 3 |
| Table 1.3 Distributions of ACT Score Frequencies, Percentile Ranks, and Percentages for Women | 4 |
| Table 1.4 Grade Level at Time of Testing & Mean ACT Composite Test Score | 5 |
| Table 1.5 Distribution of the Average of Four HS Grades (HSA) | 5 |
| Table 1.6 Distributions of High School Grades | 6 |
| Interest Inventory | |
| Table 2.1 Distributions of Interest Score Scales for Men, Women, and Total | 7 |
| Goals and Aspirations | |
| Table 3.1 Percentage Distributions of Planned Educational Majors and Vocational Choice Fields | 8 |
| Table 3.2 Educational Degree Aspirations | 9 |
| Table 3.3 How Sure Students Are of Their Planned Educational Major and First Vocational Choice | 9 |
| Table 3.4 Distribution of Planned Ed Major & First Voc Choice According to Certainty of Choice (In Percentages) | 10 |
| High School Achievements and Student Characteristics | |
| Table 4.1 Total Number of Out-of-Class Accomplishments during the High School Years | 11 |
| Table 4.2 Number of HS Out-of-Class Accomplishments in Different Areas | 11 |
| Table 4.3 Profile of Students According to Type of Postsecondary Institution the Student Plans to Attend | 12 |
| Table 4.4 Profile of Student Averages According to Reported HS Curriculum | 14 |
| Table 4.5 College Extracurricular Plans Versus High School Participation | 15 |
| Evaluation of the Local High School | |
| Table 5.1 Expressed Adequacy of HS Education According to HS Curriculum or Program | 16 |
| Table 5.2 Student Satisfaction with Various Aspects of the Local HS | 17 |
| College Attractions | |
| Table 6.1 Relative Importance of College Choice Factors | 18 |
| Table 6.2 Within-State Institutional Preferences Listed According to the Number of Times Selected Choice 1 | 19 |
| Table 6.3 States Where the Students Plan to Attend College | 20 |

TABLE 1.1 DISTRIBUTIONS OF ACT SCORE FREQUENCIES, PERCENTILE RANKS, AND PERCENTAGES FOR MEN AND WOMEN COMBINED (TOTAL)

| STD SCORE | ACT ENGLISH | | ACT MATHEMATICS | | ACT SOCIAL STU | | ACT NATURAL SCI | | ACT COMPOSITE | |
|--------------|----------------|----|--------------------|----|-------------------|----|--------------------|----|------------------|----|
| | FREQ | PR | FREQ | PR | FREQ | PR | FREQ | PR | FREQ | PR |
| 36 | 0 | 99 | 113 | 99 | 0 | 99 | 0 | 99 | 0 | 99 |
| 35 | 0 | 99 | 341 | 99 | 0 | 99 | 67 | 99 | 0 | 99 |
| 34 | 0 | 99 | 396 | 99 | 68 | 99 | 337 | 99 | 20 | 99 |
| 33 | 65 | 99 | 556 | 99 | 242 | 99 | 952 | 99 | 84 | 99 |
| 32 | 146 | 99 | 656 | 98 | 704 | 99 | 1607 | 97 | 254 | 99 |
| 31 | 355 | 99 | 1032 | 97 | 962 | 98 | 2695 | 95 | 500 | 99 |
| 30 | 616 | 99 | 997 | 96 | 1343 | 97 | 2958 | 91 | 932 | 98 |
| 29 | 593 | 98 | 1791 | 94 | 1878 | 95 | 2477 | 88 | 1397 | 97 |
| 28 | 875 | 97 | 2250 | 92 | 1843 | 93 | 3715 | 85 | 1978 | 95 |
| 27 | 882 | 96 | 3286 | 88 | 2506 | 90 | 2537 | 81 | 2582 | 92 |
| 26 | 1683 | 95 | 2920 | 85 | 3380 | 87 | 4238 | 77 | 3193 | 89 |
| 25 | 1979 | 93 | 3799 | 81 | 2752 | 83 | 4374 | 72 | 3552 | 85 |
| 24 | 3585 | 89 | 3402 | 76 | 4398 | 79 | 5430 | 66 | 3967 | 80 |
| 23 | 5124 | 84 | 2821 | 73 | 4007 | 74 | 3698 | 60 | 4318 | 75 |
| 22 | 6682 | 77 | 3523 | 69 | 3346 | 69 | 4476 | 55 | 4497 | 70 |
| 21 | 6671 | 69 | 3930 | 64 | 3194 | 65 | 4515 | 50 | 4614 | 65 |
| 20 | 5592 | 62 | 3391 | 60 | 3366 | 61 | 4080 | 45 | 4757 | 59 |
| 19 | 5234 | 55 | 3651 | 56 | 3396 | 57 | 4223 | 40 | 4774 | 53 |
| 18 | 5367 | 49 | 2827 | 52 | 3466 | 53 | 4498 | 35 | 4741 | 48 |
| 17 | 4707 | 43 | 3632 | 48 | 3555 | 49 | 4877 | 29 | 4828 | 42 |
| 16 | 4603 | 37 | 2716 | 44 | 2882 | 45 | 4582 | 23 | 4809 | 36 |
| 15 | 4867 | 32 | 3843 | 40 | 2736 | 42 | 4160 | 18 | 4449 | 31 |
| 14 | 4514 | 26 | 2753 | 36 | 3516 | 38 | 3570 | 14 | 4406 | 25 |
| 13 | 4128 | 21 | 3439 | 33 | 3680 | 34 | 2437 | 10 | 4119 | 20 |
| 12 | 3815 | 16 | 2538 | 29 | 3604 | 29 | 2109 | 7 | 3631 | 16 |
| 11 | 3054 | 12 | 4085 | 25 | 3641 | 25 | 1571 | 5 | 3341 | 11 |
| 10 | 2747 | 8 | 3132 | 21 | 4069 | 20 | 1472 | 3 | 2724 | 8 |
| 9 | 1989 | 6 | 2545 | 17 | 3413 | 16 | 962 | 2 | 2134 | 5 |
| 8 | 1476 | 4 | 2023 | 15 | 3796 | 12 | 423 | 1 | 1466 | 3 |
| 7 | 950 | 2 | 3365 | 11 | 2376 | 8 | 244 | 1 | 858 | 1 |
| 6 | 695 | 1 | 2093 | 8 | 2230 | 5 | 188 | 1 | 427 | 1 |
| 5 | 307 | 1 | 1926 | 6 | 1465 | 3 | 45 | 1 | 146 | 1 |
| 4 | 193 | 1 | 1273 | 4 | 794 | 2 | 39 | 1 | 64 | 1 |
| 3 | 61 | 1 | 801 | 3 | 538 | 1 | 15 | 1 | 11 | 1 |
| 2 | 18 | 1 | 756 | 2 | 250 | 1 | 2 | 1 | 2 | 1 |
| 1 | 3 | 1 | 974 | 1 | 180 | 1 | 3 | 1 | 1 | 1 |

PERCENTAGES OF STUDENTS IN VARIOUS TEST SCORE INTERVALS

| | | | | | | | | | | |
|-------|-------|----|-------|----|-------|----|-------|----|-------|----|
| 26-36 | 5215 | 6 | 14338 | 17 | 12926 | 15 | 21583 | 26 | 10940 | 13 |
| 21-25 | 24041 | 29 | 17475 | 21 | 17697 | 21 | 22493 | 27 | 20948 | 25 |
| 16-20 | 25503 | 31 | 16217 | 19 | 16665 | 20 | 22260 | 27 | 23909 | 29 |
| 1-15 | 28817 | 34 | 35546 | 43 | 36288 | 43 | 17240 | 21 | 27779 | 33 |

| | | | | | |
|------|------|------|------|------|------|
| MEAN | 17.8 | 17.3 | 17.2 | 21.0 | 18.5 |
| S.D. | 5.4 | 7.9 | 7.3 | 6.1 | 5.8 |

TABLE 1.2 DISTRIBUTIONS OF ACT SCORE FREQUENCIES, PERCENTILE RANKS, AND PERCENTAGES FOR MEN

| STD SCORE | ACT ENGLISH | | ACT MATHEMATICS | | ACT SOCIAL STU | | ACT NATURAL SCI | | ACT COMPOSITE | |
|--------------|----------------|----|--------------------|----|-------------------|----|--------------------|----|------------------|----|
| | FREQ | PR | FREQ | PR | FREQ | PR | FREQ | PR | FREQ | PR |
| 36 | 0 | 99 | 96 | 99 | 0 | 99 | 0 | 99 | 0 | 99 |
| 35 | 0 | 99 | 263 | 99 | 0 | 99 | 57 | 99 | 0 | 99 |
| 34 | 0 | 99 | 313 | 99 | 52 | 99 | 275 | 99 | 16 | 99 |
| 33 | 24 | 99 | 398 | 98 | 168 | 99 | 742 | 98 | 62 | 99 |
| 32 | 54 | 99 | 437 | 97 | 465 | 99 | 1132 | 96 | 181 | 99 |
| 31 | 120 | 99 | 692 | 95 | 638 | 97 | 1747 | 92 | 314 | 99 |
| 30 | 209 | 99 | 638 | 93 | 800 | 95 | 1779 | 87 | 583 | 98 |
| 29 | 210 | 99 | 1080 | 91 | 1115 | 93 | 1436 | 83 | 810 | 96 |
| 28 | 319 | 98 | 1292 | 88 | 1059 | 90 | 2103 | 78 | 1154 | 93 |
| 27 | 344 | 97 | 1878 | 84 | 1371 | 87 | 1356 | 74 | 1451 | 90 |
| 26 | 637 | 96 | 1580 | 79 | 1811 | 83 | 2147 | 69 | 1827 | 85 |
| 25 | 756 | 94 | 2009 | 74 | 1444 | 78 | 2145 | 63 | 1899 | 80 |
| 24 | 1366 | 91 | 1772 | 69 | 2172 | 73 | 2510 | 57 | 1951 | 75 |
| 23 | 2079 | 87 | 1425 | 65 | 1945 | 68 | 1730 | 51 | 2143 | 70 |
| 22 | 2714 | 80 | 1716 | 61 | 1603 | 63 | 1908 | 47 | 2154 | 64 |
| 21 | 2842 | 73 | 1884 | 56 | 1452 | 59 | 1852 | 42 | 2186 | 58 |
| 20 | 2471 | 66 | 1541 | 52 | 1578 | 55 | 1686 | 37 | 2129 | 53 |
| 19 | 2296 | 59 | 1589 | 47 | 1473 | 51 | 1645 | 33 | 2078 | 47 |
| 18 | 2494 | 53 | 1232 | 44 | 1522 | 47 | 1780 | 28 | 2026 | 42 |
| 17 | 2182 | 47 | 1553 | 40 | 1474 | 43 | 1841 | 23 | 1978 | 36 |
| 16 | 2184 | 41 | 1190 | 36 | 1197 | 40 | 1667 | 19 | 1947 | 31 |
| 15 | 2376 | 35 | 1602 | 33 | 1136 | 37 | 1525 | 14 | 1822 | 26 |
| 14 | 2169 | 29 | 1092 | 29 | 1470 | 33 | 1276 | 11 | 1734 | 21 |
| 13 | 2015 | 23 | 1339 | 26 | 1457 | 29 | 860 | 8 | 1608 | 17 |
| 12 | 1892 | 18 | 930 | 23 | 1439 | 25 | 711 | 6 | 1408 | 13 |
| 11 | 1529 | 14 | 1525 | 20 | 1447 | 22 | 550 | 4 | 1248 | 10 |
| 10 | 1405 | 10 | 1116 | 16 | 1642 | 17 | 504 | 3 | 984 | 7 |
| 9 | 1040 | 7 | 854 | 13 | 1358 | 13 | 335 | 1 | 818 | 4 |
| 8 | 766 | 4 | 767 | 11 | 1409 | 10 | 153 | 1 | 538 | 2 |
| 7 | 508 | 2 | 1204 | 9 | 866 | 7 | 101 | 1 | 342 | 1 |
| 6 | 362 | 1 | 735 | 6 | 862 | 4 | 77 | 1 | 184 | 1 |
| 5 | 171 | 1 | 638 | 4 | 540 | 3 | 16 | 1 | 60 | 1 |
| 4 | 103 | 1 | 460 | 3 | 318 | 1 | 18 | 1 | 32 | 1 |
| 3 | 26 | 1 | 280 | 2 | 212 | 1 | 7 | 1 | 5 | 1 |
| 2 | 11 | 1 | 232 | 1 | 108 | 1 | 2 | 1 | 2 | 1 |
| 1 | 1 | 1 | 323 | 1 | 72 | 1 | 2 | 1 | 1 | 1 |

PERCENTAGES OF STUDENTS IN VARIOUS TEST SCORE INTERVALS

| | | | | | | | | | | |
|-------|-------|----|-------|----|-------|----|-------|----|-------|----|
| 26-36 | 1917 | 5 | 8667 | 23 | 7479 | 20 | 12774 | 34 | 6398 | 17 |
| 21-25 | 9757 | 26 | 8806 | 23 | 8616 | 23 | 10145 | 27 | 10333 | 27 |
| 16-20 | 11627 | 31 | 7105 | 19 | 7244 | 19 | 8619 | 23 | 10158 | 27 |
| 1-15 | 14374 | 38 | 13097 | 35 | 14336 | 38 | 6137 | 16 | 10786 | 29 |
| MEAN | 17.3 | | 18.9 | | 18.3 | | 22.3 | | 19.3 | |
| S.D. | 5.3 | | 7.9 | | 7.5 | | 6.3 | | 5.9 | |

NUMBER OF STUDENTS - 37675

TABLE 1.3 DISTRIBUTIONS OF ACT SCORE FREQUENCIES, PERCENTILE RANKS, AND PERCENTAGES FOR WOMEN

| STD SCORE | ACT ENGLISH | | ACT MATHEMATICS | | ACT SOCIAL SCI | | ACT NATURAL SCI | | ACT COMPOSITE | |
|--------------|----------------|----|--------------------|----|-------------------|----|--------------------|----|------------------|----|
| | FREQ | PR | FREQ | PR | FREQ | PR | FREQ | PR | FREQ | PR |
| 36 | 0 | 99 | 17 | 99 | 0 | 99 | 0 | 99 | 0 | 99 |
| 35 | 0 | 99 | 78 | 99 | 0 | 99 | 10 | 99 | 0 | 99 |
| 34 | 0 | 99 | 83 | 99 | 16 | 99 | 62 | 99 | 4 | 99 |
| 33 | 41 | 99 | 158 | 99 | 74 | 99 | 210 | 99 | 22 | 99 |
| 32 | 92 | 99 | 219 | 99 | 239 | 99 | 475 | 99 | 73 | 99 |
| 31 | 235 | 99 | 340 | 98 | 324 | 99 | 948 | 97 | 186 | 99 |
| 30 | 407 | 99 | 359 | 98 | 543 | 98 | 1179 | 95 | 349 | 99 |
| 29 | 383 | 98 | 711 | 96 | 763 | 97 | 1041 | 93 | 587 | 98 |
| 28 | 556 | 97 | 958 | 95 | 784 | 95 | 1612 | 90 | 824 | 96 |
| 27 | 538 | 96 | 1408 | 92 | 1135 | 93 | 1181 | 87 | 1131 | 94 |
| 26 | 1046 | 94 | 1340 | 89 | 1569 | 90 | 2091 | 83 | 1366 | 92 |
| 25 | 1223 | 91 | 1790 | 86 | 1308 | 87 | 2229 | 78 | 1653 | 88 |
| 24 | 2219 | 88 | 1630 | 82 | 2226 | 83 | 2920 | 73 | 2016 | 84 |
| 23 | 3045 | 82 | 1396 | 79 | 2062 | 78 | 1968 | 67 | 2175 | 80 |
| 22 | 3968 | 74 | 1807 | 75 | 1743 | 74 | 2568 | 63 | 2343 | 75 |
| 21 | 3829 | 66 | 2046 | 71 | 1742 | 70 | 2663 | 57 | 2428 | 70 |
| 20 | 3121 | 58 | 1850 | 67 | 1788 | 66 | 2394 | 51 | 2628 | 64 |
| 19 | 2938 | 52 | 2062 | 62 | 1923 | 62 | 2578 | 46 | 2696 | 58 |
| 18 | 2873 | 45 | 1595 | 58 | 1944 | 58 | 2718 | 40 | 2715 | 52 |
| 17 | 2525 | 39 | 2079 | 54 | 2081 | 54 | 3036 | 34 | 2850 | 46 |
| 16 | 2419 | 34 | 1526 | 51 | 1685 | 50 | 2915 | 27 | 2862 | 40 |
| 15 | 2491 | 29 | 2241 | 46 | 1600 | 46 | 2635 | 21 | 2627 | 34 |
| 14 | 2345 | 23 | 1661 | 42 | 2046 | 42 | 2294 | 16 | 2672 | 28 |
| 13 | 2113 | 19 | 2100 | 38 | 2223 | 37 | 1577 | 12 | 2511 | 23 |
| 12 | 1923 | 14 | 1608 | 34 | 2165 | 33 | 1398 | 8 | 2223 | 18 |
| 11 | 1525 | 10 | 2560 | 30 | 2194 | 28 | 1021 | 6 | 2093 | 13 |
| 10 | 1342 | 7 | 2016 | 25 | 2427 | 23 | 968 | 4 | 1740 | 9 |
| 9 | 949 | 5 | 1691 | 21 | 2055 | 18 | 627 | 2 | 1316 | 5 |
| 8 | 710 | 3 | 1256 | 17 | 2387 | 13 | 270 | 1 | 928 | 3 |
| 7 | 442 | 2 | 2161 | 14 | 1510 | 9 | 143 | 1 | 516 | 1 |
| 6 | 333 | 1 | 1358 | 10 | 1368 | 6 | 111 | 1 | 243 | 1 |
| 5 | 136 | 1 | 1288 | 7 | 925 | 3 | 29 | 1 | 86 | 1 |
| 4 | 90 | 1 | 813 | 5 | 476 | 2 | 21 | 1 | 32 | 1 |
| 3 | 35 | 1 | 521 | 3 | 326 | 1 | 8 | 1 | 6 | 1 |
| 2 | 7 | 1 | 524 | 2 | 142 | 1 | 0 | 1 | 0 | 1 |
| 1 | 2 | 1 | 651 | 1 | 108 | 1 | 1 | 1 | 0 | 1 |

PERCENTAGES OF STUDENTS IN VARIOUS TEST SCORE INTERVALS

| | | | | | | | | | | |
|-------|-------|----|-------|----|-------|----|-------|----|-------|----|
| 26-36 | 3298 | 7 | 5671 | 12 | 5447 | 12 | 8809 | 19 | 4542 | 10 |
| 21-25 | 14284 | 31 | 8669 | 19 | 9081 | 20 | 12348 | 27 | 10615 | 23 |
| 16-20 | 13876 | 30 | 9112 | 20 | 9421 | 21 | 13641 | 30 | 13751 | 30 |
| 1-15 | 14443 | 31 | 22449 | 49 | 21954 | 48 | 11103 | 24 | 16993 | 37 |

| | | | | | |
|------|------|------|------|------|------|
| MEAN | 18.2 | 16.0 | 16.4 | 20.0 | 17.8 |
| S.D. | 5.4 | 7.6 | 7.1 | 5.8 | 5.7 |

TABLE 1.4 GRADE LEVEL AT TIME OF TESTING & MEAN ACT COMPOSITE TEST SCORE

| | MEN | | MEAN | WOMEN | | MEAN | TOTAL | | MEAN |
|-----------------|-------|----|-------------|-------|----|-------------|-------|----|-------------|
| | FREQ | PC | ACT COMP | FREQ | PC | ACT COMP | FREQ | PC | ACT COMP |
| HS JUNIOR | 13783 | 37 | 21.2 | 17152 | 37 | 19.7 | 30935 | 37 | 20.4 |
| HS SENIOR | 22137 | 59 | 18.4 | 27115 | 59 | 16.8 | 49252 | 59 | 17.5 |
| OTHER | 1749 | 5 | 15.9 | 1631 | 4 | 13.9 | 3380 | 4 | 14.9 |
| NO. OF STUDENTS | 37669 | | | 45898 | | | 83567 | | |
| NO RESPONSE | 6 | | | 3 | | | 9 | | |

TABLE 1.5 DISTRIBUTION OF THE AVERAGE OF FOUR HS GRADES (HSA)

| HSA | MEN | | WOMEN | | TOTAL | |
|------|------|----|-------|----|-------|----|
| | FREQ | PR | FREQ | PR | FREQ | PR |
| 4.00 | 2848 | 96 | 4498 | 95 | 7346 | 95 |
| 3.75 | 2533 | 88 | 3850 | 85 | 6383 | 86 |
| 3.50 | 3494 | 80 | 4894 | 74 | 8388 | 77 |
| 3.25 | 4050 | 69 | 5457 | 62 | 9507 | 65 |
| 3.00 | 4997 | 56 | 6361 | 47 | 11358 | 51 |
| 2.75 | 3798 | 43 | 4420 | 35 | 8218 | 38 |
| 2.50 | 4344 | 31 | 4688 | 24 | 9032 | 27 |
| 2.25 | 3540 | 20 | 3344 | 14 | 6884 | 17 |
| 2.00 | 2743 | 11 | 2343 | 7 | 5086 | 9 |
| 1.75 | 992 | 6 | 771 | 3 | 1763 | 4 |
| 1.50 | 843 | 3 | 614 | 2 | 1457 | 2 |
| 1.25 | 361 | 1 | 267 | 1 | 628 | 1 |
| 1.00 | 178 | 1 | 85 | 1 | 263 | 1 |
| 0.75 | 22 | 1 | 12 | 1 | 34 | 1 |
| 0.50 | 27 | 1 | 20 | 1 | 47 | 1 |
| 0.25 | 8 | 1 | 6 | 1 | 14 | 1 |
| 0.00 | 6 | 1 | 4 | 1 | 10 | 1 |

PERCENTAGE OF STUDENTS IN VARIOUS HSA CATEGORIES

| | | | |
|-------------|----|----|----|
| 3.50 - 4.00 | 26 | 32 | 29 |
| 2.50 - 3.49 | 49 | 50 | 50 |
| 1.50 - 2.49 | 23 | 17 | 20 |
| 0.50 - 1.49 | 2 | 1 | 1 |
| 0.00 - 0.49 | 0 | 0 | 0 |

| | | | |
|------|------|------|------|
| MEAN | 2.87 | 3.01 | 2.94 |
| S.D. | 0.69 | 0.66 | 0.67 |

| | | | |
|------------------|-------|-------|-------|
| NO. OF STUDENTS | 34784 | 41634 | 76418 |
| NO HSA AVAILABLE | 2891 | 4267 | 7158 |

TABLE 1.6 DISTRIBUTIONS OF HIGH SCHOOL GRADES

| | ENGLISH | | MATH | | SOC S | | N SCI | |
|-----------------------|---------|----|-------|----|-------|----|-------|----|
| | FREQ | PC | FREQ | PC | FREQ | PC | FREQ | PC |
| MEN STUDENTS | | | | | | | | |
| A | 8460 | 23 | 8177 | 23 | 12282 | 34 | 8593 | 24 |
| B | 15985 | 44 | 12385 | 34 | 13926 | 38 | 12916 | 36 |
| C | 10016 | 27 | 10418 | 29 | 7367 | 20 | 8652 | 24 |
| D | 1699 | 5 | 3115 | 9 | 1176 | 3 | 1605 | 4 |
| F | 212 | 1 | 499 | 1 | 119 | 0 | 176 | 0 |
| NOT TAKEN | 155 | 0 | 1688 | 5 | 1356 | 4 | 3800 | 11 |
| MEAN | 2.85 | | 2.71 | | 3.06 | | 2.88 | |
| S.D. | 0.85 | | 0.97 | | 0.85 | | 0.88 | |
| NO. OF STUDENTS | 36527 | | 36282 | | 36226 | | 35742 | |
| WOMEN STUDENTS | | | | | | | | |
| A | 16241 | 37 | 10444 | 24 | 16590 | 38 | 11494 | 27 |
| B | 19388 | 44 | 15333 | 35 | 16634 | 38 | 15806 | 37 |
| C | 7592 | 17 | 12012 | 27 | 7932 | 18 | 9270 | 21 |
| D | 909 | 2 | 3046 | 7 | 1181 | 3 | 1418 | 3 |
| F | 116 | 0 | 396 | 1 | 125 | 0 | 103 | 0 |
| NOT TAKEN | 128 | 0 | 2651 | 6 | 1477 | 3 | 5066 | 12 |
| MEAN | 3.15 | | 2.79 | | 3.14 | | 2.98 | |
| S.D. | 0.79 | | 0.94 | | 0.83 | | 0.85 | |
| NO. OF STUDENTS | 44374 | | 43882 | | 43939 | | 43157 | |
| TOTAL STUDENTS | | | | | | | | |
| A | 24701 | 31 | 18621 | 23 | 28872 | 36 | 20087 | 25 |
| B | 35373 | 44 | 27718 | 35 | 30560 | 38 | 28722 | 36 |
| C | 17608 | 22 | 22430 | 28 | 15299 | 19 | 17922 | 23 |
| D | 2608 | 3 | 6161 | 8 | 2357 | 3 | 3023 | 4 |
| F | 328 | 0 | 895 | 1 | 244 | 0 | 279 | 0 |
| NOT TAKEN | 283 | 0 | 4339 | 5 | 2833 | 4 | 8866 | 11 |
| MEAN | 3.01 | | 2.75 | | 3.11 | | 2.93 | |
| S.D. | 0.83 | | 0.95 | | 0.84 | | 0.86 | |
| NO. OF STUDENTS | 80901 | | 80164 | | 80165 | | 78899 | |

TABLE 2.1 DISTRIBUTIONS OF INTEREST SCORE SCALES FOR MEN, WOMEN, AND
TOTAL

| STD SCORE | SCIENCE | | CREATIVE ARTS | | SOCIAL SERVICE | | BUSINESS CONTACT | | BUSINESS DETAIL | | TECHNICAL | |
|--------------|---------|------|------------------|------|-------------------|------|---------------------|------|--------------------|------|-----------|------|
| | FREQ | PC | FREQ | PC | FREQ | PC | FREQ | PC | FREQ | PC | FREQ | PC |
| MEN | | | | | | | | | | | | |
| 56-80 | 9614 | 26 | 7032 | 19 | 8670 | 23 | 10143 | 27 | 9304 | 25 | 13307 | 36 |
| 45-55 | 16985 | 46 | 17219 | 47 | 12802 | 35 | 14942 | 40 | 15601 | 42 | 13884 | 38 |
| 20-44 | 10365 | 28 | 12713 | 34 | 15492 | 42 | 11879 | 32 | 12059 | 33 | 9773 | 26 |
| MEAN | | 50.2 | | 47.5 | | 47.0 | | 49.7 | | 49.7 | | 51.2 |
| S.D. | | 9.8 | | 9.4 | | 9.9 | | 9.6 | | 9.2 | | 9.9 |
| WOMEN | | | | | | | | | | | | |
| 56-80 | 9034 | 20 | 12831 | 28 | 15814 | 35 | 14638 | 32 | 14940 | 33 | 8850 | 19 |
| 45-55 | 18130 | 40 | 19939 | 44 | 17507 | 39 | 17275 | 38 | 16333 | 36 | 15303 | 34 |
| 20-44 | 18243 | 40 | 12637 | 28 | 12086 | 27 | 13494 | 30 | 14134 | 31 | 21254 | 47 |
| MEAN | | 47.5 | | 49.7 | | 50.6 | | 50.6 | | 50.8 | | 46.2 |
| S.D. | | 10.5 | | 9.9 | | 9.5 | | 9.9 | | 10.2 | | 10.1 |
| TOTAL | | | | | | | | | | | | |
| 56-80 | 18648 | 23 | 19863 | 24 | 24484 | 30 | 24781 | 30 | 24244 | 29 | 22157 | 27 |
| 45-55 | 35115 | 43 | 37158 | 45 | 30309 | 37 | 32217 | 39 | 31934 | 39 | 29187 | 35 |
| 20-44 | 28608 | 35 | 25350 | 31 | 27578 | 33 | 25373 | 31 | 26193 | 32 | 31027 | 38 |
| MEAN | | 48.7 | | 48.7 | | 49.0 | | 50.2 | | 50.3 | | 48.4 |
| S.D. | | 10.3 | | 9.7 | | 9.9 | | 9.8 | | 9.8 | | 10.3 |

NO. OF STUDENTS COMPLETING
INTEREST SCALES

36964 MEN

45407 WOMEN

82371 TOTAL

NATIONAL DATA

| | | | | | | |
|-------|------|------|------|------|------|------|
| MEN | | | | | | |
| MEAN | 51.0 | 48.2 | 48.0 | 49.8 | 49.6 | 51.7 |
| S.D. | 9.7 | 9.7 | 10.2 | 9.9 | 9.4 | 9.5 |
| WOMEN | | | | | | |
| MEAN | 49.3 | 51.3 | 51.5 | 50.2 | 50.3 | 48.8 |
| S.D. | 10.2 | 10.0 | 9.5 | 10.0 | 10.5 | 10.3 |
| TOTAL | | | | | | |
| MEAN | 50.0 | 50.0 | 50.0 | 50.0 | 50.0 | 50.0 |
| S.D. | 10.0 | 10.0 | 10.0 | 10.0 | 10.0 | 10.0 |

NOTE: ABOUT 40% OF THE NATIONAL NORM GROUP MEMBERS FALL IN THE 45-55 STANDARD SCORE RANGE ON EACH SCALE; 30% SCORE HIGHER AND 30% SCORE LOWER.

TABLE 3.1 PERCENTAGE DISTRIBUTIONS OF PLANNED EDUCATIONAL MAJORS AND VOCATIONAL CHOICE FIELDS

| | MEN | | | WOMEN | | | TOTAL | | |
|----------------------|---------------|------------|------------|---------------|------------|------------|---------------|------------|------------|
| | EDUC MAJOR | 1ST VOC | 2ND VOC | EDUC MAJOR | 1ST VOC | 2ND VOC | EDUC MAJOR | 1ST VOC | 2ND VOC |
| AGRIC, FORESTRY, ETC | 5 | 5 | 6 | 2 | 2 | 2 | 3 | 3 | 4 |
| ARCHITECTURE | 3 | 3 | 2 | 1 | 2 | 2 | 2 | 2 | 2 |
| BIOLOGICAL SCIENCES | 2 | 1 | 2 | 2 | 1 | 2 | 2 | 1 | 2 |
| BUSINESS & COMMERCE | 15 | 15 | 13 | 21 | 21 | 18 | 19 | 18 | 16 |
| COMMUNICATIONS | 3 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| COMPUTER & INFO SCI | 7 | 7 | 8 | 5 | 5 | 6 | 6 | 6 | 7 |
| EDUCATION | 3 | 3 | 4 | 9 | 10 | 9 | 7 | 7 | 7 |
| ENGINEERING | 19 | 17 | 13 | 3 | 3 | 2 | 10 | 9 | 7 |
| FINE & APPLIED ARTS | 5 | 4 | 5 | 7 | 6 | 7 | 6 | 5 | 6 |
| FOREIGN LANGUAGES | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 1 |
| HEALTH PROFESSIONS | 8 | 8 | 6 | 21 | 21 | 16 | 15 | 15 | 11 |
| HOME ECONOMICS | 0 | 0 | 0 | 2 | 2 | 2 | 1 | 1 | 1 |
| LETTERS (HUMANITIES) | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| MATHEMATICS | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 |
| PHYSICAL SCIENCE | 2 | 2 | 3 | 1 | 1 | 1 | 2 | 1 | 2 |
| COMMUNITY SERVICE | 2 | 3 | 3 | 3 | 3 | 4 | 2 | 3 | 4 |
| SOCIAL SCIENCES | 5 | 5 | 5 | 7 | 7 | 7 | 6 | 6 | 6 |
| TRADE, INDUST, TECH | 7 | 8 | 10 | 0 | 1 | 1 | 3 | 4 | 5 |
| GENERAL STUDIES | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 |
| UNDECIDED | 10 | 12 | 14 | 9 | 11 | 13 | 10 | 11 | 14 |

NUMBER OF STUDENTS

EDUC MAJOR

1ST VOC CHOICE

2ND VOC CHOICE

36651 MEN

36427 MEN

36266 MEN

45052 WOMEN

44809 WOMEN

44717 WOMEN

81703 TOTAL

81236 TOTAL

80983 TOTAL

TABLE 3.2 EDUCATIONAL DEGREE ASPIRATIONS

| | MEN | | WOMEN | | TOTAL | |
|---|-------|----|-------|----|-------|----|
| | FREQ | PC | FREQ | PC | FREQ | PC |
| VOC OR TECH PROGRAM (LESS THAN TWO YEARS) | 1113 | 3 | 1382 | 3 | 2495 | 3 |
| TWO-YEAR COLLEGE DEGREE | 2920 | 8 | 6378 | 14 | 9298 | 12 |
| BACHELOR'S DEGREE | 14960 | 41 | 18673 | 42 | 33633 | 42 |
| ONE OR TWO YEARS OF GRAD STUDY (MA, MBA, ETC) | 6523 | 18 | 6780 | 15 | 13303 | 16 |
| PROFESSIONAL LEVEL DEGREE (PH D, MD, LLB, JD, ETC) | 9553 | 26 | 9524 | 21 | 19077 | 24 |
| OTHER | 1309 | 4 | 1653 | 4 | 2962 | 4 |
| NUMBER OF STUDENTS | 36378 | | 44390 | | 80768 | |
| NO RESPONSE | 1297 | | 1511 | | 2808 | |

TABLE 3.3 HOW SURE STUDENTS ARE OF THEIR PLANNED EDUCATIONAL MAJOR AND
FIRST VOCATIONAL CHOICE

| | MEN | | WOMEN | | TOTAL | |
|-------------------------------|-------|----|-------|----|-------|----|
| | FREQ | PC | FREQ | PC | FREQ | PC |
| PLANNED EDUCATIONAL MAJOR | | | | | | |
| VERY SURE | 13235 | 36 | 17766 | 39 | 31001 | 38 |
| FAIRLY SURE | 16935 | 46 | 19482 | 43 | 36417 | 45 |
| NOT SURE | 6498 | 18 | 7843 | 17 | 14341 | 18 |
| FIRST VOCATIONAL CHOICE | | | | | | |
| VERY SURE | 11739 | 32 | 15310 | 34 | 27049 | 33 |
| FAIRLY SURE | 17021 | 47 | 20258 | 45 | 37279 | 46 |
| NOT SURE | 7796 | 21 | 9318 | 21 | 17114 | 21 |
| NO. OF STU LISTING ED MAJOR | 36668 | | 45091 | | 81759 | |
| NO RESPONSE | 1007 | | 810 | | 1817 | |
| NO. OF STU LISTING 1ST VOC CH | 36556 | | 44886 | | 81442 | |
| NO RESPONSE | 1119 | | 1015 | | 2134 | |

TABLE 3.4 DISTRIBUTION OF PLANNED ED MAJOR & FIRST VOC CHOICE ACCORDING
TO CERTAINTY OF CHOICE (IN PERCENTAGES)

| | -----PLANNED EDUC MAJOR----- | | | | -----FIRST VOC CHOICE----- | | | |
|----------------------|------------------------------|---|----|----|----------------------------|---|----|----|
| | NO. OF STU | HOW SURE OF CHOICE (PCTS) VERY FAIRLY UNSRE | | | NO. OF STU | HOW SURE OF CHOICE (PCTS) VERY FAIRLY UNSRE | | |
| AGRIC, FORESTRY, ETC | 2654 | 38 | 49 | 12 | 2644 | 35 | 50 | 15 |
| ARCHITECTURE | 1676 | 42 | 47 | 11 | 1699 | 37 | 51 | 13 |
| BIOLOGICAL SCIENCES | 1547 | 32 | 54 | 14 | 1060 | 23 | 53 | 24 |
| BUSINESS & COMMERCE | 15047 | 39 | 51 | 11 | 14573 | 32 | 54 | 13 |
| COMMUNICATIONS | 2895 | 38 | 49 | 13 | 2988 | 33 | 52 | 16 |
| COMPUTER & INFO SCI | 4740 | 38 | 51 | 11 | 4787 | 29 | 56 | 15 |
| EDUCATION | 5441 | 43 | 47 | 10 | 5782 | 39 | 49 | 12 |
| ENGINEERING | 8015 | 39 | 50 | 10 | 7413 | 32 | 54 | 14 |
| FINE & APPLIED ARTS | 4771 | 45 | 44 | 11 | 4361 | 42 | 45 | 13 |
| FOREIGN LANGUAGES | 352 | 44 | 43 | 13 | 190 | 36 | 45 | 19 |
| HEALTH PROFESSIONS | 12206 | 54 | 39 | 7 | 12489 | 47 | 42 | 11 |
| HOME ECONOMICS | 901 | 39 | 48 | 13 | 883 | 34 | 51 | 15 |
| LETTERS (HUMANITIES) | 714 | 42 | 44 | 14 | 601 | 45 | 38 | 16 |
| MATHEMATICS | 523 | 30 | 55 | 15 | 249 | 18 | 49 | 34 |
| PHYSICAL SCIENCE | 1302 | 31 | 54 | 14 | 1055 | 26 | 55 | 19 |
| COMMUNITY SERVICE | 1940 | 39 | 49 | 12 | 2406 | 40 | 46 | 14 |
| SOCIAL SCIENCES | 5233 | 36 | 52 | 12 | 5030 | 33 | 51 | 15 |
| TRADE, INDUST, TECH | 2605 | 41 | 48 | 11 | 3317 | 39 | 48 | 13 |
| GENERAL STUDIES | 911 | 14 | 37 | 49 | 84 | 19 | 36 | 45 |
| UNDECIDED | 7661 | 6 | 16 | 78 | 8882 | 7 | 13 | 80 |

NUMBER OF STUDENTS
NO RESPONSE81134
244280493
3083

TABLE 4.1 TOTAL NUMBER OF OUT-OF-CLASS ACCOMPLISHMENTS DURING THE HIGH SCHOOL YEARS

| NUMBER OF ACCOMPLISHMENTS | MEN | | WOMEN | | TOTAL | |
|------------------------------|-------|----|-------|----|-------|----|
| | FREQ | PC | FREQ | PC | FREQ | PC |
| 25 OR MORE | 2651 | 7 | 3261 | 7 | 5912 | 7 |
| 22-24 | 1896 | 5 | 2517 | 6 | 4413 | 5 |
| 19-21 | 2855 | 8 | 3833 | 8 | 6688 | 8 |
| 16-18 | 4193 | 11 | 5368 | 12 | 9561 | 12 |
| 13-15 | 5475 | 15 | 6952 | 15 | 12427 | 15 |
| 10-12 | 6679 | 18 | 7901 | 17 | 14580 | 18 |
| 7-9 | 6667 | 18 | 7379 | 16 | 14046 | 17 |
| 4-6 | 4590 | 12 | 5447 | 12 | 10037 | 12 |
| 2-3 | 1408 | 4 | 1974 | 4 | 3382 | 4 |
| 0-1 | 446 | 1 | 653 | 1 | 1099 | 1 |
| NUMBER OF STUDENTS | 36860 | | 45285 | | 82145 | |
| NO RESPONSE TO ALL ITEMS | 815 | | 616 | | 1431 | |

TABLE 4.2 NUMBER OF HS OUT-OF-CLASS ACCOMPLISHMENTS IN DIFFERENT AREAS

| AREA OF ACCOMPLISHMENT | AVERAGE NO. OF ACCOMPLISHMENTS FOR | | | PERCENTAGE OF STUDENTS WHO ATTAINED A PARTICULAR NO. OF ACCOMPLISHMENTS | | | | | |
|---------------------------|---------------------------------------|-------|-------|--|----|----|----|-----|-----|
| | MEN | WOMEN | TOTAL | NONE | 1 | 2 | 3 | 4-5 | 6-7 |
| ART | .95 | 1.02 | .99 | 53 | 21 | 13 | 6 | 5 | 2 |
| ATHLETICS | 3.47 | 2.57 | 2.98 | 13 | 17 | 15 | 15 | 28 | 13 |
| COMMUNITY SERV | 1.04 | 1.37 | 1.22 | 43 | 23 | 15 | 9 | 7 | 2 |
| LEADERSHIP | 1.47 | 1.78 | 1.64 | 35 | 22 | 15 | 12 | 13 | 3 |
| MUSIC | 1.36 | 1.89 | 1.65 | 45 | 13 | 12 | 11 | 15 | 5 |
| SCIENCE | .65 | .43 | .53 | 71 | 16 | 6 | 3 | 3 | 0 |
| SPEECH | .83 | .95 | .89 | 55 | 20 | 13 | 7 | 5 | 1 |
| WORK EXPER | 2.46 | 1.98 | 2.20 | 11 | 25 | 26 | 19 | 16 | 2 |
| WRITING | .80 | 1.17 | 1.00 | 46 | 29 | 13 | 7 | 5 | 1 |

NUMBER OF STUDENTS 36860 45285 82145

TABLE 4.3 PROFILE OF STUDENTS ACCORDING TO TYPE OF POSTSECONDARY
INSTITUTION THE STUDENT PLANS TO ATTEND

| | NO. OVER- OF ALL STU PC | | PC OF STUDENTS PLANNING TO ATTEND | | | | | |
|---|-------------------------------|----|-----------------------------------|-----|---------|-----|--------------|--------------|
| | | | PUBLIC | | PRIVATE | | VOC/ TECH | NURS- ING |
| | | | 2YR | 4YR | 2YR | 4YR | | |
| ACT COMPOSITE SCORE | | | | | | | | |
| 26 - 36 | 10582 | 13 | 3 | 13 | 5 | 24 | 3 | 3 |
| 21 - 25 | 20376 | 25 | 13 | 27 | 17 | 31 | 15 | 16 |
| 16 - 20 | 23271 | 29 | 30 | 29 | 29 | 25 | 31 | 29 |
| 01 - 15 | 26994 | 33 | 54 | 31 | 49 | 20 | 51 | 52 |
| HS AVG REPORTED BY STU | | | | | | | | |
| 3.5 - 4.0 | 17233 | 21 | 10 | 22 | 14 | 33 | 9 | 11 |
| 3.0 - 3.4 | 25473 | 31 | 28 | 32 | 27 | 31 | 27 | 33 |
| 2.5 - 2.9 | 17188 | 21 | 23 | 21 | 23 | 18 | 24 | 22 |
| 2.0 - 2.4 | 14624 | 18 | 25 | 17 | 21 | 13 | 25 | 23 |
| 1.5 - 1.9 | 4904 | 6 | 10 | 5 | 11 | 4 | 11 | 7 |
| 1.0 - 1.4 | 802 | 1 | 2 | 1 | 1 | 1 | 2 | 1 |
| 0.5 - 0.9 | 136 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| COLL GPA PRED BY STUDENT | | | | | | | | |
| 3.5 - 4.0 | 9025 | 11 | 4 | 11 | 7 | 20 | 5 | 5 |
| 3.0 - 3.4 | 28218 | 35 | 27 | 35 | 31 | 41 | 27 | 31 |
| 2.5 - 2.9 | 23332 | 29 | 32 | 29 | 27 | 24 | 30 | 34 |
| 2.0 - 2.4 | 15552 | 19 | 27 | 19 | 24 | 12 | 26 | 22 |
| 1.5 - 1.9 | 4101 | 5 | 9 | 5 | 9 | 2 | 9 | 6 |
| 1.0 - 1.4 | 406 | 0 | 1 | 0 | 1 | 0 | 1 | 1 |
| 0.5 - 0.9 | 53 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| HS CURRICULUM OR PROGRAM | | | | | | | | |
| BUSINESS OR COMMERCIAL | 7125 | 9 | 18 | 8 | 16 | 4 | 14 | 5 |
| VOCATIONAL-OCCUPATIONAL | 7943 | 10 | 17 | 8 | 15 | 4 | 32 | 15 |
| COLLEGE PREPARATORY | 48053 | 59 | 33 | 63 | 41 | 76 | 24 | 54 |
| OTHER OR GENERAL | 16944 | 21 | 30 | 20 | 26 | 15 | 28 | 23 |
| REQUEST EDUCATIONAL ASSISTANCE WITH | | | | | | | | |
| ED/VOC PLANS | 38438 | 47 | 49 | 48 | 48 | 46 | 44 | 25 |
| EXPRESSING IDEAS IN WRITING | 24164 | 30 | 35 | 30 | 34 | 26 | 33 | 31 |
| READING/COMPREHENSION | 27349 | 34 | 37 | 33 | 41 | 31 | 36 | 36 |
| STUDY SKILLS | 34916 | 43 | 48 | 43 | 52 | 38 | 46 | 46 |
| MATH SKILLS | 34649 | 43 | 51 | 42 | 52 | 38 | 48 | 49 |
| PERSONAL COUNSELING | 25290 | 31 | 31 | 32 | 35 | 29 | 27 | 28 |
| EXPRESSED FINANCIAL NEED | | | | | | | | |
| PLAN TO SEEK AID | 61364 | 76 | 72 | 76 | 76 | 78 | 74 | 78 |
| EXPECT TO WORK WHILE IN COLL & NEED HELP FINDING EMPLOYMENT | 51243 | 63 | 67 | 63 | 65 | 60 | 73 | 59 |

(CONTINUED)

TABLE 4.3 (CONTINUED)

| | NO. OF STU | OVER- ALL PC | PC OF STUDENTS PLANNING TO ATTEND | | PUBLIC | | PRIVATE | | VOC/ TECH | NURS- ING |
|--|---------------|--------------------|-----------------------------------|-----|--------|-----|---------|-----|--------------|--------------|
| | | | 2YR | 4YR | 2YR | 4YR | 2YR | 4YR | | |
| INTERESTED IN SPECIAL COLLEGE PROGRAMS | | | | | | | | | | |
| INDEPENDENT STUDY | 31089 | 38 | 31 | 38 | 36 | 46 | 31 | 33 | | |
| HONORS COURSES | 19107 | 24 | 13 | 24 | 17 | 35 | 13 | 18 | | |
| ADVANCED PLACEMENT IN | | | | | | | | | | |
| ENGLISH | 19811 | 24 | 18 | 24 | 21 | 33 | 15 | 23 | | |
| MATHEMATICS | 20044 | 25 | 18 | 25 | 20 | 29 | 21 | 19 | | |
| SOCIAL STUDIES | 17968 | 22 | 15 | 23 | 16 | 29 | 13 | 17 | | |
| NATURAL SCIENCES | 17033 | 21 | 14 | 21 | 15 | 26 | 14 | 28 | | |
| FOREIGN LANGUAGE | 13037 | 16 | 12 | 15 | 14 | 23 | 11 | 16 | | |
| PLAN TO ENROLL AS A | | | | | | | | | | |
| FULL-TIME STUDENT | 73505 | 90 | 76 | 93 | 83 | 96 | 70 | 89 | | |
| PART-TIME STUDENT | 7201 | 9 | 23 | 6 | 16 | 3 | 28 | 11 | | |
| MAX ANNUAL TUITION | | | | | | | | | | |
| \$500 & UNDER | 5710 | 7 | 16 | 6 | 8 | 2 | 11 | 9 | | |
| \$501 - \$1000 | 10386 | 13 | 19 | 13 | 16 | 5 | 17 | 13 | | |
| \$1001 - \$2000 | 16959 | 21 | 23 | 22 | 23 | 13 | 22 | 24 | | |
| \$2001 - \$3000 | 11091 | 14 | 9 | 14 | 14 | 16 | 11 | 14 | | |
| \$3001 & OVER | 5346 | 7 | 2 | 6 | 6 | 14 | 3 | 4 | | |
| SIZE OF COLLEGE (STUDENTS) | | | | | | | | | | |
| UNDER 1000 | 4643 | 6 | 11 | 2 | 24 | 10 | 18 | 20 | | |
| 1000 TO 5000 | 39659 | 49 | 70 | 41 | 55 | 59 | 66 | 60 | | |
| 5000 TO 10,000 | 23802 | 29 | 14 | 36 | 16 | 21 | 12 | 14 | | |
| 10,000 & OVER | 11701 | 14 | 2 | 20 | 3 | 7 | 2 | 3 | | |
| RACE-ETHNIC BACKGROUND | | | | | | | | | | |
| AFRO-AMERICAN/BLACK | 6562 | 8 | 7 | 9 | 6 | 5 | 6 | 12 | | |
| AMER/ALASKAN NATIVE | 719 | 1 | 1 | 1 | 1 | 1 | 2 | 1 | | |
| CAUCASIAN AMER/WHITE | 67238 | 83 | 83 | 82 | 84 | 86 | 83 | 78 | | |
| MEXICAN AMER/CHICANO | 1798 | 2 | 3 | 2 | 3 | 1 | 3 | 2 | | |
| ORIENTAL/PACIFIC AMER | 831 | 1 | 0 | 1 | 0 | 2 | 0 | 0 | | |
| PUERTO RICAN/HISPANIC | 552 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | | |
| OTHER/PREFER NO RESP | 3049 | 4 | 4 | 4 | 5 | 4 | 5 | 5 | | |
| ESTIMATED FAMILY INCOME | | | | | | | | | | |
| LESS THAN \$3000 | 1832 | 2 | 3 | 2 | 2 | 1 | 3 | 4 | | |
| \$3000 TO \$5999 | 2597 | 3 | 4 | 3 | 3 | 2 | 3 | 4 | | |
| \$6000 TO \$7499 | 1914 | 2 | 3 | 2 | 2 | 1 | 3 | 4 | | |
| \$7500 TO \$8999 | 2318 | 3 | 4 | 3 | 4 | 2 | 4 | 3 | | |
| \$9000 TO \$14999 | 11317 | 14 | 16 | 14 | 15 | 12 | 18 | 14 | | |
| \$15000 TO \$19999 | 9367 | 12 | 13 | 12 | 12 | 10 | 13 | 13 | | |
| \$20000 & OVER | 33051 | 41 | 30 | 42 | 34 | 49 | 27 | 32 | | |
| CONSIDER INFO CONFID | 15675 | 19 | 22 | 19 | 21 | 19 | 24 | 21 | | |
| TOTAL AND PERCENTAGES | 81223 | 100 | 12 | 65 | 1 | 16 | 4 | 2 | | |

TABLE 4.4 PROFILE OF STUDENT AVERAGES ACCORDING TO REPORTED HS CURRICULUM

| | DESCRIPTION OF CURRICULUM | | | |
|----------------------------|---------------------------|-----------------------------|------------------------|---------------------|
| | BUSINESS- COMMERCIAL | VOCATIONAL- OCCUPATIONAL | COLLEGE PREPARATORY | GENERAL OR OTHER |
| ----- | | | | |
| ACT SCORES | | | | |
| ACT ENGLISH | 15.6 | 14.5 | 19.2 | 16.4 |
| ACT MATHEMATICS | 13.2 | 12.8 | 19.8 | 14.5 |
| ACT SOCIAL STUDIES | 14.0 | 13.3 | 19.1 | 15.3 |
| ACT NATURAL SCIENCES | 17.8 | 17.8 | 22.7 | 19.3 |
| ACT COMPOSITE | 15.3 | 14.7 | 20.3 | 16.5 |
| HIGH SCHOOL GRADES | | | | |
| HS ENGLISH | 2.9 | 2.7 | 3.2 | 2.9 |
| HS MATHEMATICS | 2.7 | 2.5 | 2.9 | 2.6 |
| HS SOCIAL STUDIES | 2.9 | 2.8 | 3.3 | 3.0 |
| HS NATURAL SCIENCES | 2.7 | 2.7 | 3.1 | 2.8 |
| AVG OF THE 4 GRADES | 2.8 | 2.7 | 3.1 | 2.8 |
| SELF-REPORTED HS AVG | 2.7 | 2.6 | 3.1 | 2.7 |
| SELF-PREDICTED COLL GPA | 2.7 | 2.6 | 3.0 | 2.7 |
| AVG NO. OF HS ACHIEVEMENTS | | | | |
| ART | .9 | 1.1 | 1.0 | 1.0 |
| ATHLETICS | 2.7 | 2.7 | 3.1 | 2.8 |
| COMMUNITY SERVICE | 1.1 | 1.2 | 1.3 | 1.1 |
| LEADERSHIP | 1.5 | 1.4 | 1.8 | 1.4 |
| MUSIC | 1.4 | 1.3 | 1.8 | 1.6 |
| SCIENCE | .3 | .4 | .6 | .4 |
| SPEECH | .7 | .8 | .9 | .9 |
| WORK EXPERIENCE | 2.4 | 2.5 | 2.1 | 2.1 |
| WRITING | .9 | .8 | 1.1 | .9 |
| NO. OF PARTICIPANTS IN | | | | |
| INSTRUMENTAL MUSIC | 1552 | 1750 | 13972 | 4414 |
| VOCAL MUSIC | 1687 | 1760 | 11958 | 4697 |
| STUDENT GOVERNMENT | 1529 | 1670 | 14171 | 3883 |
| PUBLICATIONS | 1747 | 1628 | 13818 | 4481 |
| DEBATE | 481 | 548 | 3784 | 1098 |
| DEPARTMENTAL CLUBS | 2092 | 2266 | 18316 | 4648 |
| DRAMA, THEATER | 1229 | 1423 | 11912 | 3920 |
| RELIGIOUS ORG | 1455 | 1558 | 14459 | 3961 |
| RACIAL-ETHNIC ORG | 249 | 319 | 1494 | 501 |
| INTRAMURAL ATHLETICS | 2746 | 3227 | 21441 | 6639 |
| VARSITY ATHLETICS | 2959 | 3530 | 25819 | 8001 |
| POLITICAL ORG | 350 | 331 | 3436 | 764 |
| RADIO-TV | 350 | 528 | 2539 | 896 |
| FRAT, SOR, SOC CLUBS | 1241 | 1230 | 8366 | 2475 |
| SPECIAL-INTEREST GRP | 2816 | 2913 | 21485 | 6272 |
| SERVICE ORGANIZATION | 2648 | 2661 | 20821 | 5736 |
| NUMBER OF STUDENTS | 7196 | 8036 | 48790 | 17165 |

TABLE 4.5 COLLEGE EXTRACURRICULAR PLANS VERSUS HIGH SCHOOL PARTICIPATION

| | | MEN | | WOMEN | | TOTAL | |
|---|-------------|-------|----|-------|----|-------|----|
| | | FREQ | PC | FREQ | PC | FREQ | PC |
| INSTRUMENTAL MUSIC | ONLY HS | 3989 | 11 | 7010 | 15 | 10999 | 13 |
| | ONLY COLL | 2462 | 7 | 2683 | 6 | 5145 | 6 |
| | BOTH PLACES | 4689 | 12 | 6258 | 14 | 10947 | 13 |
| VOCAL MUSIC | ONLY HS | 2666 | 7 | 5855 | 13 | 8521 | 10 |
| | ONLY COLL | 2150 | 6 | 3762 | 8 | 5912 | 7 |
| | BOTH PLACES | 3178 | 8 | 8657 | 19 | 11835 | 14 |
| STUDENT GOVERNMENT | ONLY HS | 3853 | 10 | 5853 | 13 | 9706 | 12 |
| | ONLY COLL | 5519 | 15 | 6794 | 15 | 12313 | 15 |
| | BOTH PLACES | 4518 | 12 | 7265 | 16 | 11783 | 14 |
| PUBLICATIONS (NEWSPAPER, YRBOOK, LIT MAG) | ONLY HS | 2898 | 8 | 4683 | 10 | 7581 | 9 |
| | ONLY COLL | 5522 | 15 | 9867 | 21 | 15389 | 18 |
| | BOTH PLACES | 4406 | 12 | 9931 | 22 | 14337 | 17 |
| DEBATE | ONLY HS | 1445 | 4 | 1662 | 4 | 3107 | 4 |
| | ONLY COLL | 3791 | 10 | 4726 | 10 | 8517 | 10 |
| | BOTH PLACES | 1427 | 4 | 1439 | 3 | 2866 | 3 |
| DEPARTMENTAL CLUBS | ONLY HS | 5069 | 13 | 6049 | 13 | 11118 | 13 |
| | ONLY COLL | 6277 | 17 | 9824 | 21 | 16101 | 19 |
| | BOTH PLACES | 6177 | 16 | 10319 | 22 | 16496 | 20 |
| DRAMATICS, THEATER | ONLY HS | 2949 | 8 | 4468 | 10 | 7417 | 9 |
| | ONLY COLL | 2643 | 7 | 5926 | 13 | 8569 | 10 |
| | BOTH PLACES | 3583 | 10 | 7711 | 17 | 11294 | 14 |
| RELIGIOUS ORGANIZATIONS | ONLY HS | 3283 | 9 | 4770 | 10 | 8053 | 10 |
| | ONLY COLL | 3785 | 10 | 5873 | 13 | 9658 | 12 |
| | BOTH PLACES | 5177 | 14 | 8455 | 18 | 13632 | 16 |
| RACIAL OR ETHNIC ORGANIZATIONS | ONLY HS | 514 | 1 | 680 | 1 | 1194 | 1 |
| | ONLY COLL | 1699 | 5 | 2523 | 5 | 4222 | 5 |
| | BOTH PLACES | 512 | 1 | 901 | 2 | 1413 | 2 |
| INTRAMURAL ATHLETICS | ONLY HS | 3052 | 8 | 4290 | 9 | 7342 | 9 |
| | ONLY COLL | 8288 | 22 | 8371 | 18 | 16659 | 20 |
| | BOTH PLACES | 15736 | 42 | 11348 | 25 | 27084 | 32 |
| VARSITY ATHLETICS | ONLY HS | 8020 | 21 | 8759 | 19 | 16779 | 20 |
| | ONLY COLL | 1998 | 5 | 2177 | 5 | 4175 | 5 |
| | BOTH PLACES | 15179 | 40 | 8799 | 19 | 23978 | 29 |
| POLITICAL ORGANIZATIONS | ONLY HS | 908 | 2 | 1169 | 3 | 2077 | 2 |
| | ONLY COLL | 4732 | 13 | 5214 | 11 | 9946 | 12 |
| | BOTH PLACES | 1426 | 4 | 1434 | 3 | 2860 | 3 |

(CONTINUED)

TABLE 4.5 (CONTINUED)

| | | MEN | | WOMEN | | TOTAL | |
|--|-------------|-------|----|-------|----|-------|----|
| | | FREQ | PC | FREQ | PC | FREQ | PC |
| RADIO- TELEVISION | ONLY HS | 621 | 2 | 544 | 1 | 1165 | 1 |
| | ONLY COLL | 10759 | 29 | 11439 | 25 | 22198 | 27 |
| | BOTH PLACES | 1955 | 5 | 1249 | 3 | 3204 | 4 |
| FRAT, SOR, OR OTHER SOCIAL CLUBS | ONLY HS | 1576 | 4 | 2936 | 6 | 4512 | 5 |
| | ONLY COLL | 10748 | 29 | 13938 | 30 | 24686 | 30 |
| | BOTH PLACES | 2703 | 7 | 6264 | 14 | 8967 | 11 |
| SPECIAL INTEREST GROUPS (SKI CLUB, JUDO CLUB, ETC) | ONLY HS | 1988 | 5 | 3702 | 8 | 5690 | 7 |
| | ONLY COLL | 12305 | 33 | 12875 | 28 | 25180 | 30 |
| | BOTH PLACES | 11034 | 29 | 17153 | 37 | 28187 | 34 |
| CAMPUS OR COMM SERVICE ORG | ONLY HS | 5292 | 14 | 6913 | 15 | 12205 | 15 |
| | ONLY COLL | 5751 | 15 | 9411 | 21 | 15162 | 18 |
| | BOTH PLACES | 6049 | 16 | 13979 | 30 | 20028 | 24 |
| NUMBER OF STUDENTS | | 37675 | | 45901 | | 83576 | |

TABLE 5.1 EXPRESSED ADEQUACY OF HS EDUCATION ACCORDING TO HS CURRICULUM OR PROGRAM

| EXPRESSED ADEQUACY | DESCRIPTION OF CURRICULUM | | | | | | | | AVG ACT COMP |
|-----------------------|---------------------------|----|---------------|----|--------------|----|-----------------|----|--------------------|
| | BUS- COMM | | VOC- OCCUP | | COLL PREP | | OTHER OR GEN | | |
| | FREQ | PC | FREQ | PC | FREQ | PC | FREQ | PC | |
| EXCELLENT | 719 | 10 | 706 | 9 | 9959 | 21 | 1245 | 7 | 21 |
| GOOD | 3200 | 45 | 3323 | 42 | 23412 | 48 | 6898 | 41 | 19 |
| AVERAGE | 2305 | 32 | 2820 | 35 | 9568 | 20 | 6535 | 38 | 16 |
| BELOW AVERAGE | 366 | 5 | 517 | 6 | 1599 | 3 | 1300 | 8 | 16 |
| VERY INADEQUATE | 563 | 8 | 604 | 8 | 3899 | 8 | 1035 | 6 | 18 |
| NUMBER OF STUDENTS | 7153 | | 7970 | | 48437 | | 17013 | | |

TABLE 5.2 STUDENT SATISFACTION WITH VARIOUS ASPECTS OF THE LOCAL H S

| | | SATISFIED, NO CHANGE NECESSARY | | PRETTY MUCH NEUTRAL | | DISSATISFIED, IMPROVEMENT NEEDED | | NO EXPER- IENCE | |
|---|-------|--------------------------------------|----|---------------------------|----|--|----|-----------------------|----|
| | | FREQ | PC | FREQ | PC | FREQ | PC | FREQ | PC |
| CLASSROOM INSTRUCTION | MEN | 22554 | 62 | 9007 | 25 | 4814 | 13 | 273 | 1 |
| | WOMEN | 26867 | 60 | 10566 | 23 | 7425 | 16 | 240 | 1 |
| | TOTAL | 49421 | 60 | 19573 | 24 | 12239 | 15 | 513 | 1 |
| NO. & VARIETY OF COURSE OFFERINGS | MEN | 20857 | 57 | 6108 | 17 | 9417 | 26 | 268 | 1 |
| | WOMEN | 24830 | 55 | 6193 | 14 | 13851 | 31 | 249 | 1 |
| | TOTAL | 45687 | 56 | 12301 | 15 | 23268 | 28 | 517 | 1 |
| GRADING PRACTICES & POLICIES | MEN | 19744 | 54 | 10081 | 28 | 6412 | 18 | 389 | 1 |
| | WOMEN | 25768 | 57 | 10766 | 24 | 8164 | 18 | 406 | 1 |
| | TOTAL | 45512 | 56 | 20847 | 26 | 14576 | 18 | 795 | 1 |
| NO. & KINDS OF TESTS GIVEN | MEN | 20091 | 55 | 12246 | 33 | 3998 | 11 | 262 | 1 |
| | WOMEN | 25158 | 56 | 14022 | 31 | 5640 | 13 | 251 | 1 |
| | TOTAL | 45249 | 55 | 26268 | 32 | 9638 | 12 | 513 | 1 |
| GUIDANCE SERVICES | MEN | 20208 | 55 | 8082 | 22 | 7127 | 19 | 1172 | 3 |
| | WOMEN | 23858 | 53 | 8494 | 19 | 11493 | 26 | 1192 | 3 |
| | TOTAL | 44066 | 54 | 16576 | 20 | 18620 | 23 | 2364 | 3 |
| SCHOOL RULES, REGULATIONS, & POLICIES | MEN | 14790 | 40 | 9464 | 26 | 11880 | 32 | 447 | 1 |
| | WOMEN | 19301 | 43 | 10084 | 22 | 15307 | 34 | 366 | 1 |
| | TOTAL | 34091 | 42 | 19548 | 24 | 27187 | 33 | 813 | 1 |
| LIBRARY OR LEARNING CENTER | MEN | 20454 | 56 | 8621 | 24 | 6802 | 19 | 718 | 2 |
| | WOMEN | 25840 | 57 | 9678 | 21 | 8676 | 19 | 854 | 2 |
| | TOTAL | 46294 | 57 | 18299 | 22 | 15478 | 19 | 1572 | 2 |
| LABORATORY FACILITIES | MEN | 17135 | 47 | 9094 | 25 | 7589 | 21 | 2791 | 8 |
| | WOMEN | 19282 | 43 | 11067 | 25 | 9759 | 22 | 4944 | 11 |
| | TOTAL | 36417 | 45 | 20161 | 25 | 17348 | 21 | 7735 | 9 |
| PROVISIONS FOR SPECIAL HELP IN READING, MATH, ETC | MEN | 12706 | 35 | 8054 | 22 | 5638 | 15 | 10199 | 28 |
| | WOMEN | 15316 | 34 | 7992 | 18 | 8455 | 19 | 13311 | 30 |
| | TOTAL | 28022 | 34 | 16046 | 20 | 14093 | 17 | 23510 | 29 |
| PROVISIONS FOR ACADEMICALLY OUTSTANDING STU | MEN | 17825 | 49 | 8330 | 23 | 5937 | 16 | 4523 | 12 |
| | WOMEN | 21826 | 48 | 8769 | 19 | 8473 | 19 | 6018 | 13 |
| | TOTAL | 39651 | 49 | 17099 | 21 | 14410 | 18 | 10541 | 13 |
| ADEQUACY OF PROG IN CAREER EDUC & PLANNING | MEN | 15627 | 43 | 10171 | 28 | 7936 | 22 | 2765 | 8 |
| | WOMEN | 19136 | 43 | 9946 | 22 | 13002 | 29 | 2863 | 6 |
| | TOTAL | 34763 | 43 | 20117 | 25 | 20938 | 26 | 5628 | 7 |

TOTAL STUDENTS IN REPORT 83576

TABLE 6.1 RELATIVE IMPORTANCE OF COLLEGE CHOICE FACTORS

| | MEN | | WOMEN | | TOTAL | |
|----------------------------|-----------|----|-----------|----|------------|----|
| | FREQ | PC | FREQ | PC | FREQ | PC |
| TYPE OF INSTITUTION | (30436) | | (38541) | | (68977) | |
| MOST IMPORTANT | 3547 | 12 | 4277 | 11 | 7824 | 11 |
| 2ND IN IMPORTANCE | 6167 | 20 | 7316 | 19 | 13483 | 20 |
| 3RD IN IMPORTANCE | 6239 | 20 | 7910 | 21 | 14149 | 21 |
| 4TH-6TH IN IMPORTANCE | 13745 | 45 | 18432 | 48 | 32177 | 47 |
| LEAST (7TH) IMPORTANT | 738 | 2 | 606 | 2 | 1344 | 2 |
| STUDENT-BODY COMPOSITION | (29636) | | (37598) | | (67234) | |
| MOST IMPORTANT | 598 | 2 | 705 | 2 | 1303 | 2 |
| 2ND IN IMPORTANCE | 1734 | 6 | 1916 | 5 | 3650 | 5 |
| 3RD IN IMPORTANCE | 3226 | 11 | 3654 | 10 | 6880 | 10 |
| 4TH-6TH IN IMPORTANCE | 21526 | 73 | 28738 | 76 | 50264 | 75 |
| LEAST (7TH) IMPORTANT | 2552 | 9 | 2585 | 7 | 5137 | 8 |
| LOCATION (STATE OR REGION) | (30713) | | (38973) | | (69686)* | |
| MOST IMPORTANT | 4151 | 14 | 6019 | 15 | 10170 | 15 |
| 2ND IN IMPORTANCE | 7383 | 24 | 9906 | 25 | 17289 | 25 |
| 3RD IN IMPORTANCE | 8509 | 28 | 10807 | 28 | 19316 | 28 |
| 4TH-6TH IN IMPORTANCE | 10258 | 33 | 11953 | 31 | 22211 | 32 |
| LEAST (7TH) IMPORTANT | 412 | 1 | 288 | 1 | 700 | 1 |
| TUITION, COST | (30516) | | (38854) | | (69370) | |
| MOST IMPORTANT | 4445 | 15 | 6305 | 16 | 10750 | 15 |
| 2ND IN IMPORTANCE | 8771 | 29 | 11536 | 30 | 20307 | 29 |
| 3RD IN IMPORTANCE | 6709 | 22 | 8540 | 22 | 15249 | 22 |
| 4TH-6TH IN IMPORTANCE | 9908 | 32 | 11835 | 30 | 21743 | 31 |
| LEAST (7TH) IMPORTANT | 683 | 2 | 638 | 2 | 1321 | 2 |
| SIZE OF ENROLLMENT | (29454) | | (37475) | | (66929) | |
| MOST IMPORTANT | 272 | 1 | 336 | 1 | 608 | 1 |
| 2ND IN IMPORTANCE | 1094 | 4 | 1445 | 4 | 2539 | 4 |
| 3RD IN IMPORTANCE | 2212 | 8 | 2841 | 8 | 5053 | 8 |
| 4TH-6TH IN IMPORTANCE | 24050 | 82 | 31141 | 83 | 55191 | 82 |
| LEAST (7TH) IMPORTANT | 1826 | 6 | 1712 | 5 | 3538 | 5 |
| FIELD OF STUDY | (30750) | | (38935) | | (69685) | |
| MOST IMPORTANT | 16920 | 55 | 20546 | 53 | 37466 | 54 |
| 2ND IN IMPORTANCE | 5034 | 16 | 6409 | 16 | 11443 | 16 |
| 3RD IN IMPORTANCE | 3244 | 11 | 4726 | 12 | 7970 | 11 |
| 4TH-6TH IN IMPORTANCE | 5275 | 17 | 7000 | 18 | 12275 | 18 |
| LEAST (7TH) IMPORTANT | 277 | 1 | 254 | 1 | 531 | 1 |
| OTHER ACTIVITIES | (26514) | | (32919) | | (59433) | |
| MOST IMPORTANT | 1256 | 5 | 1150 | 3 | 2406 | 4 |
| 2ND IN IMPORTANCE | 839 | 3 | 693 | 2 | 1532 | 3 |
| 3RD IN IMPORTANCE | 681 | 3 | 586 | 2 | 1267 | 2 |
| 4TH-6TH IN IMPORTANCE | 4017 | 15 | 3849 | 12 | 7866 | 13 |
| LEAST (7TH) IMPORTANT | 19721 | 74 | 26641 | 81 | 46362 | 78 |